Cascadia & NSD Math Partnership 2012 - 2013

**Cascadia Community College**

**2:00 PM – 3:20 PM**

**January 13, 2013**

**Goals for our work:**

* **Deepen our understanding of the CCSS through focused conversations on how our work aligns to or could align to the CCSS for Mathematics.**
* **Use common assessments items as a framework for discussions about student learning and instructional practices.**
* **Collaborate and connect with math professionals in the Cascadia and Northshore School District cohort.**

# Agenda

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| **2:00 – 2:20** | **Peer Observation Reflection**   1. If you were to name one aspect of the observation process that was of particular benefit to you, what would it be and why? (partner input on task, prebrief, classroom observations, debrief discussions, etc…) 2. What is one take away from the experience? 3. Would you want to do another observation cycle with a different partner in the spring? |
| **2:20 – 2:40** | **Exponential and Logarithm Problems to use for our Common Task**  Share the items found on the Illustrative Math site and agree upon the task to be used by the cohort |
| **2:40 – 3:15** | **Common Core Mathematics in a PLC at Work – Pages 85 to 91** |
| **3:15 – 3:20** | **Debrief** |

**Future Cohort Meeting Dates**:

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| ~~October 25, 2012~~ | ~~January 17, 2013~~ | March 14, 2013 |
| ~~November 15, 2012~~ | February 7, 2013 | April 25, 2013 |
| ~~December 6, 2012~~ | February 28, 2013 | May 16, 2013 |

**Norms for our Work:**

* **Presume positive intentions.**

# Respect for multiple perspectives.

* **Equity of All Voices.**